| **Title of Activity: A Team Approach to Medication Management****Description of Activity: (a brief paragraph to appear in brochures and marketing)** HH nurses and therapists are the primary staff that address medication management for their patients. Medication related deficiencies are among the top cited issues in home health certification surveys and research supports that re-hospitalizations are related to medication mismanagement. This 90 minute program will provide an overview of research that demonstrates the importance and effectiveness of medication management throughout care to decrease and prevent hospitalization and other negative outcomes associated with medication issues, review the changed guidance for completion of the drug regimen review and reporting medication items on OASIS C-2 and discuss actions all home health staff can take to improve medication management.  Evidence Based Resources Used in this session: OASIS C2 Guidance manual; Certification survey Guidance; Institute for Safe Medical Practice and American Geriatric Society Beers Criteria for unsafe Medications for Older Adults; national Center for Patient Information and Education  |
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| **The purpose of this activity is to**  Improve knowledge regarding how home health staff can help prevent re-hospitalizations and improve patient outcomes by approaching mediation management through new strategies and team involvement.**Target Audience: Home Health clinical staff, supervisors, quality coordinators*** **Speaker(s) (include credentials: Judy Adams, RN, BSN, HCS-D, HCS-O**
* **Speaker phone & email address: Phone: 919/294-6674; Email: jradamws31@gmail.com**
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| **OBJECTIVES** |  **CONTENT (Topics)** | **TIME FRAME** | **PRESENTER** | **TEACHING METHODS** |
| List learner’s objectives in behavioral terms – measurable verbs include identify; discuss; describe; state; list; | Provide an outline of the content for each objective. It must be more than a restatement of the objective. | State the time frame for each objective | List the Faculty for each objective. | Describe the teaching methods, strategies, materials & resources for each objective |
| 1. An overview of projects that have had a significant impact on improving patient’s life quality while reducing health care costs and other negative consequences of inadequate medication management. | I. Introduction and Research Based Findings Related to Medication Management A. Why is Medication Management Important B. Brief overview of Statistics on Medication issues C. Overview of sample research projects Demonstrating positive impact on medication management.  | 30 min | Judy Adams, RN, BSN, HCS-D, HCS-O | Slides, lecture, discussion |
| 2. Discuss the accurate scoring of the OASIS items related to medication management to ensure that home health agencies capture credit for their contributions to superior outcomes related to medication management. | II. Ensure Accurate Scoring on OASIS C-2 Medication Data Collection Items A. M2001 Drug Regimen Review B. M2003 & M2005 Medication Follow-Up  C.M2010 and 2016 Patient/Caregiver Drug Education D. Importance of Documentation to be able to track accurate responses to OASIS C-2 items. | 30 min | Judy Adams, RN, BSN, HCS-D, HCS-O | Slides, lecture, discussion |
| 3. Identify strategies to improve medication management and provide benefits to our patients through focused interventions by each home heath team member that have proven effective in decreasing medication related issues. | III. Strategies and Tools to improve Medication Management1. Teaching Tips
2. Checklists to ensure thorough evaluation of medications
3. Testing ability to access meds
4. The Beers and American Geriatric Society Criteria
5. Teaming Up with Pharmacists
6. Steps to improving Medication Compliance
 | 30 min | Judy Adams, RN, BSN, HCS-D, HCS-O | Slides, lecture, discussion |
| 4.  |  |  |  |  |
| 5. |  |  |  |  |

**Total Minutes \_90\_\_\_ divided by 50 = \_1.8\_\_\_ contact hour(s)**

**\_\_\_\_\_\_Judy Adams, RN, BSN\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_March 20, 2017\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Completed By: Name and Credentials Date**